

Nanette Gagyi

Dear Joint Education Oversight Committee Chairman Robert Cupp, and members Rep. Andrew Brenner and Sen. Peggy Lehner: As parents of a child in the Mayfield City School District, we have been concerned for quite some time about the number of state tests our children are forced to take. Not only is the number of tests excessive, but we are told that the results of these tests cannot be effectively used to help our children learn. However, thanks to the passage of the federal Every Student Succeeds Act which gives states and local school districts more local control, we now have an opportunity to improve our state's testing system by: 1. Reducing the number of high stakes tests to the benchmark required by federal law. This means eliminating seven of Ohio's 24 state tests. 2. Providing timely reporting of the test results. This means providing test results during the current school year so they can be used to help student learn. 3. Including quality data in the test results. This means providing educators with the ability to identify gaps in student learning and then provide remedial support. Please consider reducing the number of tests, so the focus can be on learning in the classroom. Sincerely, Nanette Gagyi

Jennifer Rose

Dear Chairman Cupp: As a teacher in the Mayfield City School District, we have been concerned for quite some time about the number of state tests our children are forced to take. Not only is the number of tests excessive but the results of these tests cannot be effectively used to help our children learn. However, thanks to the passage of the federal Every Student Succeeds Act which gives states and local school districts more local control, we now have an opportunity to improve our state's testing system by: 1. Reducing the number of high stakes tests to the benchmark required by federal law. This means eliminating seven of Ohio's 24 state tests. 2. Providing timely reporting of the test results. This means providing test results during the current school year so they can be used to help student learn. 3. Including quality data in the test results. This means providing educators with the ability to identify gaps in student learning and then provide remedial support. We encourage you to advocate for changing Ohio's ESSA submission date from the April deadline to the one in September. We appreciate your taking time to consider our request for help and look forward to hearing from you. Sincerely, Jennifer Rose Community Living Instructor CEVEC Mayfield City Schools

Lisa Kaminski

Dear Chairman Robert Cupp, Rep. Andrew Brenner, and Sen. Peggy Lehner: As parents of a children in the Mayfield School District, we have been concerned for quite some time about the number of state tests our children are forced to take. Not only is the number of tests excessive but the results of these tests cannot be effectively used to help our children learn. However, thanks to the passage of the federal Every Student Succeeds Act which gives states and local school districts more local control, we now have an opportunity to improve our state's testing system by: 1. Reducing the number of high stakes tests to the benchmark required by federal law. This means eliminating seven of Ohio's 24 state tests. 2. Providing timely reporting of the test results. This means providing test results during the current school year so they can be used to help student learn. 3. Including quality data in the test results. This means providing educators with the ability to identify gaps in student learning and then provide remedial support. We encourage you to advocate for changing Ohio's ESSA submission date from the April deadline to the one in September. We appreciate your taking time to consider our request for help and look forward to hearing from you. Sincerely, Lisa M. Kaminski MSN RN