



JOINT EDUCATION OVERSIGHT COMMITTEE

MINUTES

April 19th, 2018

Chair Manning called the JEOC Committee to order at 8:54 AM on April 19th, 2018. Chair Manning asked for a roll call of the JEOC. A quorum was not present at the start, so the minutes were not approved.

Chair Manning called upon Dr. John White, Senior Director SAS EVASS for K-12, to present the Value-Added Reporting in Ohio presentation. John White answered questions from the committee.

Chair Manning acknowledged Representative Duffey's presence and asked if he would like to come up and join the committee so he could ask questions.

Senator Huffman asked if "group of students" and "sample school" were being used interchangeably.

Representative Patterson asked how far back does a student's prior testing history go when determining the baseline.

Representative Hambley asked about what types of data sets were being used.

Representative Cupp asked for the origin and methodology of the value added measure. And then inquired into ODE's influence in the creation of the value added metric.

Senator Huffman asked how the value added measure accounts for changes in school population, and if value added only measured student growth.

Representative Hambley compared the value added measure to sports rankings, when one team goes up another must go down even if they didn't really get worse. Then asked how can a school understand why their score when down compared to other schools when they don't really know why their ranking went down.

Senator Huffman asked about the impact of technology gaps in impoverished areas, and whether or not these access disparities get taken into account.

Representative Patterson pointed out that students with disciplinary challenges are often grouped together and given to the teacher who has proven to be able to remediate similar students. Then asked if this special situation would be accounted for.

Representative Brenner asked if there are other studies to validate the value added measure.

Representative Brenner asked whether the value added measure could account for students having to travel to a remote location to take the test, as well as if a break during the assessment would have any effect on the value added measure.

Representative Brenner asked if an adaptive test would work to shrink testing time.

Representative Duffey asked if there was a correlation between poverty of students and the student growth measure.

Representative Duffey asked which data showed that there is no correlation between spending and student growth.

Representative Huffman asked if problems logging into testing systems were taken into account.

Representative Duffey asked what business rules are currently in place and how important are they regarding the value added measure.

Representative Brenner asked if Ohio's status as a local control state on local curriculums, could this influence the value added measure.

Representative Brenner asked if the data obtained from the current remediation of Youngstown School District could be utilized to better implement future policies.

Representative Duffey asked how it is possible for all Ohio Schools to increase achievement in value added, but due to our current system still have 1/3rd of schools with a failing grade in value added.

Representative Duffey asked how it is possible for a district to have a 100% graduation rate, increased achievement, but still have an F for value added.

Representative Huffman asked if only including student data for those who have stayed in the same district from K-12 would be a better measure for value added of the school.

With the business of the Committee for this meeting being completed, the meeting was adjourned at 10:34 AM

Chair Manning

Date