



*Lorain County  
Community College*

2018

**FIRST IN  
THE NATION  
FOR STUDENT  
SUCCESS**



AMERICAN  
ASSOCIATION OF  
COMMUNITY  
COLLEGES



**What we have learned from the Aspire and  
22+ Adult High School Programs**

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**Our Governor's Goal:  
65 percent of Ohioans,  
ages 25-64, will have a degree,  
certificate or other  
postsecondary workforce credential of value in the workplace  
by 2025.**

**How do we get there  
if nearly 1 in 10 Ohioans  
lacks a high school credential???**



In early 2016, in response to the ODE's creation of several Adult Diploma Program models, Lorain County Community College entered into a partnership with the Graduation Alliance to offer the LCCC 22+ Adult High School Diploma Program

- Provides an option previously not available to Ohioans over age 21 who did not complete high school.
- Allows adults to complete required high school courses **on-line** and earn their high school diploma from their current school district.



## HOW DO WE DETERMINE THE CLASSES THEY MUST TAKE

- All incoming students must submit their current HS transcript
- This is evaluated to determine the number of classes they must complete to meet Ohio Graduation requirements
  - FYI: In 2018, a student needs 20 credits to graduate. Has varied in years past. 1 high school class = 1 credit
  - In 2018, new students averaged 8.4 credits (classes) needed.
  - 10% needed 2 credits or fewer
  - 26% needed between 10 and 14 credit.



## **PARTICIPATION PARAMETERS**

- Students are required to work on-line at a pace that results in completing  $\frac{1}{2}$  of a high school course per month. (Can work faster)
- Students have 2 program years to complete. Each PROGRAM year begins July 1. (This is a challenge)



First year  
interest  
was  
significant.  
Stabilized  
in year 2.

Key Stats	2016	2017	2018
Enrollments	1128	560	231+
Total Credits Earned	786	1253	1432
Graduates	34	59	44+



- A district-issued diploma vs. state-issued diploma
- Improved informational resources for program staff, district staff and students.
  - Help students pick the program that is best for them, their situation and their goals
- OGT testing for adults
- Inferred competition between Adult Option providers
- Funding inequities.
- Program year limitations
- Make it easier to collaborate instead of compete. **Reward collaboration.**