



JOINT EDUCATION OVERSIGHT COMMITTEE  
MINUTES  
June 28, 2018

Chair Manning called the JEOC Committee to order at 11:39 AM on June 28, 2018. Chair Manning asked for a roll call of the JEOC. A quorum was present, so the minutes were approved.

Chair Manning called upon Wendy Grove of the Ohio Department of Education and Kara Wentz of the Ohio Department of Job and Family Services to present on Ohio's Bold Beginning Early Childhood Ohio Initiative. Grove and Wentz answered questions from the committee.

**Representative Brenner** asked what percent are at 100% or less of poverty? What percent are at 200% or less, 300% or less and what percent have disabilities? As a follow-up Representative Brenner asked if the validation study was qualitative or quantitative and then how much difference the SUTQ rating makes on how children perform on the KRA.

**Representative Cupp** asked about the Child Care Cliff with respect to the copay required between 200% and 300% poverty.

**Representative Patterson** asked if it is possible to compare students in SUTQ to students not in SUTQ. He added that it would be good track students who attended high quality preschool through third grade to see if there is fade out. As a follow up, Representative Patterson asked if they will be able to measure social emotional learning. He added that this is a concern because of the number of teen suicides.

**Representative Hambley** asked about the call campaign strategy being used to get providers to participate in SUTQ. What is the status? What are the findings?

**Representative Cupp** asked about early childhood mental health, how it works and how it is funded.

**Representative Fedor** asked how does Ohio compare to other states.

Chair Manning called up Connie Shriver from the Mid-East Career Center to present on the Adult Diploma Program, the 22+ Adult High School Diploma Program and Aspire. Shriver answered questions from the committee.

**Representative Fedor** asked if it is possible to identify students who were on an IEP while in school and is it possible to track their progress K-12.

**Representative Cupp** asked about the relationship her program has with ODJFS and Ohio Means Jobs. As a follow up, he asked if there were any subsidies in place for the barriers to working with these agencies that Shriver mentioned.

**Representative Brenner** asked if we are paying \$8600 or \$4900 per student, but only 6% are graduating, why do we keep a \$21 million project like this going. He followed up comparing the Aspire program's low success rates with ECOT and wondered why this program exists, when ECOT was shut down even though it had a better success rate than this.

**Representative Patterson** asked about how this is working where the opioid crisis is at its worst. He wanted to know if there was a way to seamlessly connect students with these programs as soon as a student leaves high school.

Chair Manning called upon Greg Harp from the Graduation Alliance to present on the 22+ Adult High School Diploma program. Harp answered questions from the committee.

**Representative Cupp** asked where the students receive their instruction – online or in a classroom. As a follow-up he asked whether the students were from districts or zones where community schools are located.

**Representative Hambley** asked if there were data on the typical time frame to issue the diploma, and whether there was any way to provide a provisional diploma for students who needed more time.

**Representative Patterson** asked if broadband access was an issue in delivering courses.

**Representative Hambley** asked whether providing the OGT online and on demand was possible and whether other states provided graduation tests on demand like that.

Chair Manning called upon Mary Murphy from the Lorain County Community College to present on the 22+ Adult High School Diploma program and Aspire. Murphy answered questions from the committee.

**Representative Cupp** asked why adults without diplomas can't just call ODE or some place that would have a record of this information. As a follow-up he asked why the program starts in July.

**Representative Patterson** commented on the use of out-of-state transcripts and asked whether the barriers are there because it is a pilot program.

**Representative Hambley** asked if the EMIS records could not be used to get the information provided by the transcript.

With the business of the Committee for this meeting being completed, the meeting was adjourned at 2:01 PM.

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Chair Manning

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Date