

Joint Education Oversight Committee Processes for Research and Reporting

According to statute, (Sec. 103.45 of HB 113), the committee shall authorize a plan of work, which shall include research, review, study, and analysis of current or emerging education policy issues important to the state.

It is the responsibility of the Executive Director and the executive director's staff to research education issues relevant to the committee's oversight mission, write objective policy explanations and briefs, review current education issues and provide updates for the committee. JEOC staff review journals, newspapers, and newsletters from a wide variety of sources on education policy both nationally and locally. On a weekly or biweekly basis, JEOC staff will produce an update featuring articles in the news on education policy issues to help inform legislators about education policies in the news and public forums in Ohio and across the nation.

JEOC staff attend public meetings on education, board and advisory committee meetings that are public and address education policy. JEOC staff are also present at legislative committee meetings that hear bills related to education. Through these meetings, JEOC staff are made aware of emerging education issues in Ohio. JEOC staff will report on the public meetings and review annual reports of state agencies related to education matters through its monthly Newsletter.

JEOC staff will meet with each committee member (as well as any member of the General Assembly who asks to meet with JEOC staff) as possible, to listen to legislator questions, concerns and issues they would like to know more about.

From these monitoring the news, meetings and interactions with education policy-makers in Ohio, JEOC staff will create objective Reviews and Issue Briefs responsive to questions raised in committee, by members or in public forums to clarify issues discussed in these venues.

The procedure to be followed will generally be as follows:

1. The JEOC research staff will draft a review or brief pertinent to any emerging education policy issue that seems relevant to legislators.
2. The draft will be reviewed by the chair and ranking minority member.
3. Feedback and suggestions will be shared with JEOC staff and, if necessary, changes will be made prior to the next step.
4. The draft will then be shared with committee members, and at that time, the draft review or draft brief will be made public.

5. Feedback and suggestions will be shared with JEOC staff and, in consultation with the chair and ranking minority member, revisions will be made as maybe necessary and appropriate.
6. At the next or a following meeting of the committee, a discussion with committee members regarding the brief or review will be had and a vote for acceptance will be scheduled. If the committee approves the review or brief, the designation will be changed on the public site to reflect that the work has been finalized and adopted by the committee.